



5th Newsletter Publication: Term 1  
28.3.2024



<b>Principal</b>	Chris Sevier
<b>Office:</b>	03 9390 3388
<b>Address:</b>	21-35 Chichester Drive Taylors Lakes, 3038

## A message from the Principal

Dear parents,

Term one is completed today. I would like to congratulate everyone on a brilliant first term.

### School Camps

Our Grade 6 students attended camp this week. The students had a whale of a time and were very well behaved. Thank you to our teachers who did a great job looking after our children. Our Grade 5 children attend camp on Monday April 15th and our Grade 4 students will attend on Tuesday April 16th.

### Easter Raffle

Thank you to everyone who has supported our Easter raffle. We are grateful for the support from our parent community. Thank you to BIG Education for donating a wonderful first prize.

### School Tours

I am amazed at how many school tours for 2025 I am already completing. If you are an existing parent at our school all you need is to come to the office and pick up an enrolment form for a younger sibling to be enrolled. For all new prospective parents, we ask that they call the school on 9390 3388 and book a time for a school tour.

### School Building Project

The school building site continues to be a hive of activity. We have some of the roofing completed and the brick work has been started on the building. The hard courts are still on target to be completed by late May.

### Foodbank Fun Run

The fun run occurred today. Please see the newsletter for some fun photographs.

### First Day Term Two

Our second term starts on Monday April 15th. The first bell will ring at 8.45am and the children will be ready to learn at 8.55am.

A reminder that our Grade 5 students have camp on the first day of term and the Grade 4 students have camp on the second day of term.

### Happy Holidays

I would like to wish everyone a happy Easter break. I hope everyone enjoys a chocolate, hot cross bun but most importantly valuable time with your family and friends.

Regards Chris.

# Term 1 2024

March 28th	Food Fight Fun Run– Casual Clothes Last Day of Term 1– 2.30pm finish
April 15th	First Day of Term 2 Grade 5 Camp
April 16th	Grade 4 Camp
April 25th	ANZAC Day Public Holiday
June 10th	King's Birthday Public Holiday
June 11th	PPD Day– Pupil Free Day
July 24th	Parent/ Teacher Interviews
November 4th	Curriculum Day– Pupil Free Day
December 18th	Grade 6 Graduation
December 20th	Curriculum Day– Pupil Free Day



## CContents

- ◆ Principal's items (above) and school events
- ◆ The big day of colour and the Colour Run
- ◆ International Day of Mathematics at TLPS: A calculated celebration!
- ◆ Harmony Day in Grade 4 @TLPS
- ◆ Community Groups and Associations
- ◆ Community Announcements

**W**hat a fantastic event! The colour run was a great day for all of us as we raised funds for the wonderful Food Bank people who provide our school community with fruit and sandwiches to help care for our pupils when the need arises. We'd like to thank our parent , student and teacher helpers for all the effort they put into the absolutely fabulous, colourful and completely chaotic day of glorious colour. Have a great term break everyone... see you in T2!!





SCHOOL VALUES: TOLERANCE, EXCELLENCE, RESPONSIBILITY, INCLUSION,  
HONESTY, CARE & RESPECT.



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**SCHOOL VALUES: TOLERANCE, EXCELLENCE, RESPONSIBILITY, INCLUSION,  
HONESTY, CARE & RESPECT.**

Taylors Lakes Primary School participated  
in

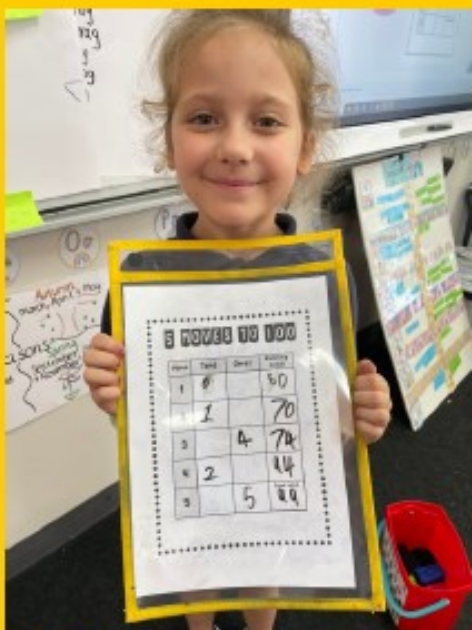
# INTERNATIONAL DAY OF MATHEMATICS

*celebrations on 14th of March 2024*

## FOUNDATION

The Prep cohort had a full day of math activities for International Day of Maths. They read number based story books, did a counting activity and made a pattern snake. It was so much fun!





## YEAR 1

The Grade 1 cohort completed an open-ended problem-solving activity, focusing on Place Value. The children played the game 5 Moves to 100, where they would roll the dice and place their digit in the best place value house to get as close to 100 as possible. The children loved playing their game in pairs, and then as a whole class to compete with the other grade 1 classes!

## YEAR 2

To celebrate International Day of Maths, the Grade 2s used the theme of the day 'Playing with Maths' to rotate through the five classrooms to enjoy a different maths activity with each Grade 2 teacher. Activities were focused around various maths concepts including shape, symmetry and number. All the students had a wonderful time 'Playing with Maths' on Thursday!



## YEAR 3

Grade 3 celebrated International Day of Mathematics with a maths games afternoon! Students had a wonderful time challenging each other in some of their favourite math games!



## YEAR 4

Grade 4s combined classes for a rotational math game afternoon. Students played multiple games surrounding the topic of place value, rounding and problem solving. Cracking the Puzzle of the 100's chart was a fun challenge for students as they identified the different patterns on the puzzle to match that of the 1-100 chart. Focusing on place value and how numbers change within the place value chart, students enjoyed the afternoon having played thought-provoking yet educational math activities.



## YEAR 5

During our Marvellous Maths Games afternoon, the Year 5 students enjoyed playing games involving thinking strategies, odd and even numbers, number processes and other mathematical areas. Students played with partners and/or in small groups and enjoyed a fun afternoon of learning.



**ESTIMATING IS AN IMPORTANT MATHEMATICAL SKILL!  
STUDENTS GOT TO GUESS HOW MANY OF EACH TREAT  
WAS IN THE JAR... WITH THE CLOSEST GUESS WINNING THE  
JAR!**

**WELL DONE TO THE  
TWO WINNERS –  
HASSAN FROM FJN  
AND MITCHELL FROM  
4CK! ENJOY YOUR  
TREATS!**



## YEAR 6

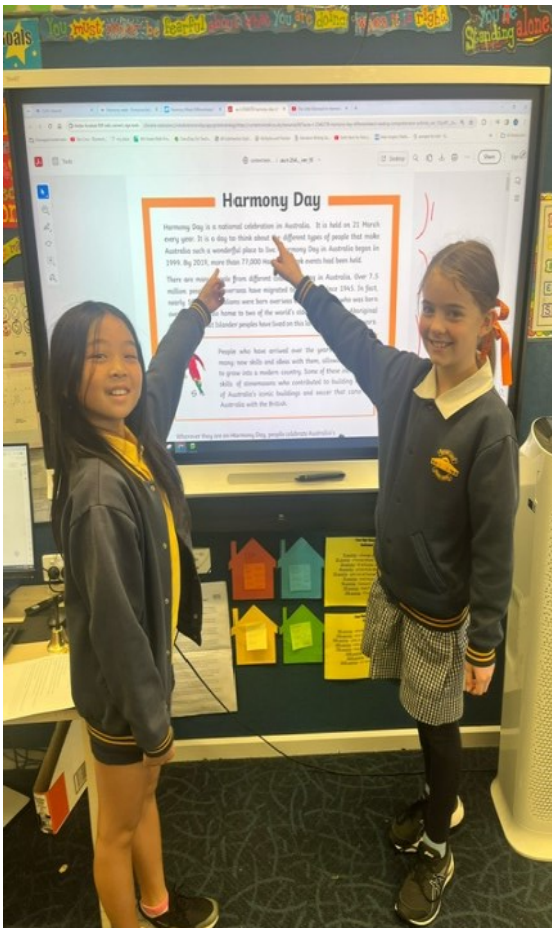
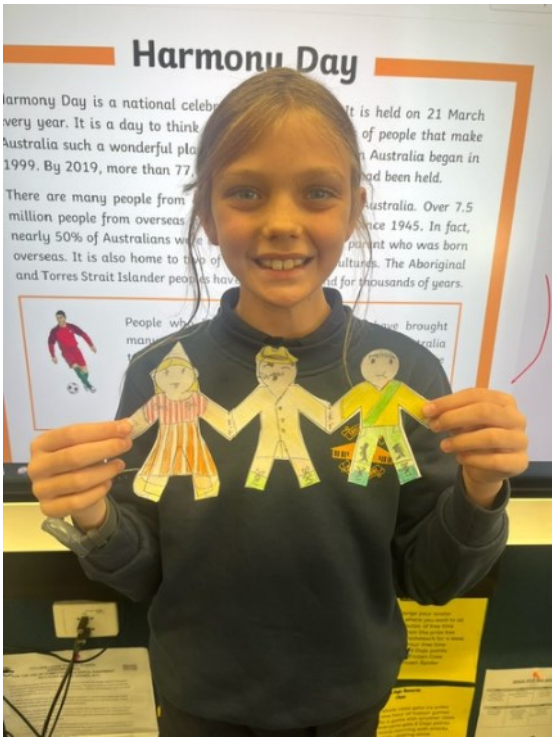
The Grade 6ers embarked on an exhilarating journey of numbers and fun-filled learning as they celebrated International World Maths Day in style!

Amidst the cheers and laughter, our young mathematicians indulged in thrilling games of dice cricket and dice games, showcasing their strategic prowess and mathematical agility. The atmosphere was electrifying as students went head-to-head in the exhilarating Live Mathletics competition, unleashing their mathematical prowess in real-time challenges.

But the excitement didn't end there! In a delightful twist, our curious minds discovered it was also World Pie Day! With enthusiasm and teamwork, students united to tackle true-false questions, unlocking the secrets of mathematics and pie. Their collaborative efforts culminated in a breathtaking colour mural adorning the classroom walls, a vibrant testament to their shared love for learning.



Harmony in Grade 4 as we acknowledge Harmony Day and celebrate a collective sense of care and respect for all of us.



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Dear Parents & Carers,

In 2024 your child/children will be participating in Inform & Empower Cyber Safety & Digital Wellbeing program. This means that your child/children will be tuning in to live streamed incursions (with their teachers) every term that focus on healthy and safe digital habits. The incursion content is all written and delivered by qualified teachers who are endorsed by the eSafety Commissioner as a Trusted eSafety Provider.

These sessions aim to help children better navigate the online world and become more aware, clever, brave and kind. They will focus on topics including navigating unwanted contact, cyberbullying, help-seeking strategies, unsafe content, balancing screen time with "green time" and sharing personal information.



You, the parents and carers, will also be given resources to support conversations with your children at home. You will receive a concise "tip sheet" each term that outlines what your child learned about in class and how you might open up these important conversations.

#### Student Surveys

In Years 3-6, Inform & Empower will invite students to complete anonymous surveys asking them about their digital habits. No identifying information, such as name or school, is collected. This survey is optional. You or your child may choose to opt out at any stage, please inform the school if you do not wish your child to complete these surveys. Questions examples include: What online games do you like to play? How many hours do you spend online each day/week? What are the best/worst things about the internet? The survey data will be used by Inform & Empower to help improve their programs and may be published online.

## JUNIOR GIRLS

# Wanted

CALLING ALL U12, U14 & U16 GIRLS.

Come join the Hillside Football Club Girls Program in season 2024



CONTACT SANDIE 0400 847 610 FOR MORE INFO

# SUNBURY DOWNS COLLEGE OPEN NIGHT

Monday 29 April 2024

Tours between 5:00pm and 7:00pm

Presentation at 7:30pm

*Bookings Essential*

Additional tours by appointment

On Saturday 27 April between 10am-2pm

### On our Open Night

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EXPERIENCE



## COLLEGE DISCOVERY EVENING 2024

Monday, 22nd April 2024 5:30pm - 8:00pm

## COLLEGE TOURS 2024

ONSITE TOURS: March 6th, 13th, 20th & 27th;  
April 17th & 24th; May 1st, 8th & 15th 9:30am - 11:00am

REGISTER AT THE COLLEGE ON 9390 3130 FOR DETAILS

# Essential Reading

## READING ADDS UP!

### WHAT A DIFFERENCE READING FOR 10 MINUTES A DAY MAKES...

A student who reads for 10 minutes every day typically has a broader range of vocabulary and an increased level of spelling. Reading exposes children to new ideas, facts, and cultures, helping to expand their knowledge and understanding of the world around them. Not only does regular reading help make students smarter, it can actually increase brain power.



365 minutes in one year  
2555 minutes by year 6  
8000 words in one year!



3650 minutes in one year  
25,550 minutes by year 6  
600,000 words in one year!



7300 minutes in one year  
51,100 minutes by year 6  
1,800,000 words in one year!



## READING IS A WORKOUT FOR YOUR...



### READ FOR AT LEAST 10 MINUTES EVERY DAY TO EXERCISE YOUR BRAIN



Reading is a positive habit that has life-long impacts on your knowledge and your health. It's like exercising or eating your vegetables!

### HEART

Research shows that reading about a character's thoughts and feelings make you kinder.



### MEMORY

Reading exercises the brain, improving your memory (maybe you'll stop forgetting your lunch at home!)



### IMAGINATION

Books can help you see vivid pictures in your mind so you feel like you're actually immersed in another time or place. The whole world comes alive as your reading journey continues through each page!



SCHOLASTIC



### Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please **ENROL TODAY** via PMI's website
- Lessons are held once per week on campus – with lessons typically during school hours
- Only \$24.00 per child per small group lesson (3 students max for 30 minutes)
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Online lessons (after hours) are also available direct to your home – contact us to find out more
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!

P: 1300 362 824

E: [admin@primarymusicinstitute.com.au](mailto:admin@primarymusicinstitute.com.au)

[www.primarymusicinstitute.com.au](http://www.primarymusicinstitute.com.au)

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Thornbury, Altona  
Meadows, Balwyn  
North, Truganina,  
Caroline Springs  
& Point Cook

**9572 5249**

[info@SuperSpeak.com.au](mailto:info@SuperSpeak.com.au)  
[www.SuperSpeak.com.au](http://www.SuperSpeak.com.au)



Learning with games and rewards is motivational and engaging and therefore more effective. Game based learning should be within a controlled environment that guides the student to appropriate resources that are both structured and multi-sensory (doing, hearing, seeing simultaneously).

Concepts should be introduced with strategies and develop the 5 core elements of language in a structured progression. Learning rules and strategies explain the core concepts of language allowing students to understand the spoken and written information.

There are many important elements to reading development:

- Phonological processing
- Sound-letter correspondences
- Decoding
- Encoding
- Synthesising
- Spelling
- Orthographic mapping
- Morphology

Your child will be using an online reading and spelling program called **Nessy Program**, in the classroom this year. The **Nessy Program** is designed to help children learn letters and sounds which further supports their reading and spelling. This content is taught through a range of games on the online platform.

- Learning happens when it is fun and motivational
- Learning happens when it is structured and guided
- Learning happens when it is explained in a way that uses learning strengths



## FOSTER CARERS



Australian Border Force Detector Dog Program is looking for foster homes for our new pups.

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