



3rd Newsletter Publication, 01/03/2024

A message from the Principal



Principal	Chris Sevier
Office:	03 9390 3388
Address:	21-35 Chichester Drive Taylors Lakes, 3038

A message from the Principal

Dear parents,

The term keeps rolling along. We have completed our first month of learning and we are half way through term one already. Our students in Grade 3 and 5 have NAPLAN coming up and our Grade 6 school camp is not far away.

For Your Calendars

Tuesday June 11th: Pupil Free Day– Whole School PPD day Wednesday July 24th: Parent/ Teacher Interviews– No classes

Monday November 4th: Pupil Free Day– Curriculum day Friday December 20th: Pupil Free Day- Curriculum day

Easter Raffle

Our Easter raffle tickets are being returned which is fantastic and we are appreciative of the support from our school community. We could really use some additional Easter eggs for raffle prizes. First prize for the raffle will be a family Gold Class movie ticket which is worth \$300. I would like to thank BIG Childcare for their ongoing generous support of our school.

School Toilets

I have been increasingly frustrated with the way our students have been treating our school toilets. Inappropriate items such as food and sand has been placed in toilet bowls, paper towels have been thrown everywhere, soap has been splashed everywhere and students have even been jumping on the toilet seats. If a student is found to be doing the wrong thing in our toilets there will be severe consequences. The toilets need to be kept in the best condition possible so all students feel comfortable in using them.

School Tours

I am amazed at how many school tours for 2025 I am already completing. If you are an existing parent at our school all you need is to come to the office and pick up an enrolment form for a younger sibling to be enrolled. For all new prospective parents, we ask that they call the school on 9390 3388 and book a time for a school tour.

Hats

We have had some hot days and we would like to remind parents that hats are required to be worn by students in term 1. If students are not wearing hats they will be directed to play in an undercover area.

Casual Clothes Day Result

We raised \$938 for the Royal Childrens Hospital from our Casual Clothes Day on Thursday. Congratulations everyone!!!

Parent Volunteers/ Parent Meeting

Our school will be participating in the Foodbank Fun Run on Wednesday March 28th. We are looking for parents to help out. We will be having a parent meeting this Wednesday at 9am in the library for parents interested in helping out. It is going to be a fun event which will involve a special school lunch, casual clothes day and a colour run. We would love to have parents get involved however parents must have their Working With Children accreditation to be involved in the fun run component of the day.

Regards Chris.

Term 1 2024

February 19th	Curriculum Day– Pupil Free
February 20th	Prep Students start full time
February 29th	Casual Clothes Day
March 11th	Labour Day Public Holiday
March 13th	NAPLAN begins
March 25th	Grade 6 Camp
March 28th Clothes	Food Fight Fun Run– Casual
	Last Day of Term 1– 2.30pm finish
April 15th	First Day of Term 2
	Grade 5 Camp
April 16th	Grade 4 Camp
April 25th	ANZAC Day Public Holiday
June 10th	King's Birthday Public Holiday
June 11th	PPD Day– Pupil Free Day
July 24th	Parent/ Teacher Interviews
November 4th Day	Curriculum Day– Pupil Free
December 18th	Grade 6 Graduation
December 20th	Curriculum Day– Pupil Free Day

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TAYLORS LAKES PRIMARY SCHOOL

PROJECT UPDATE Construction update

February 2024

Dear school community,

We have appointed ARC3 to complete Taylors Lakes Primary School's competition-grade gym and upgrade the external netball court surfaces.

ARC3 started work at the school in December and has already completed water and sewage infrastructure works.

Site sheds have been relocated to the driveway entrance and works have started on the hard courts, with soil being removed. The hard court is scheduled to be completed by the end of May 2024.

External and internal wall framing of the gym has started along with the installation of windows and door frames and the construction of an access ramp.



We will provide project updates in each edition of the school's newsletter.

Thanks,

Victorian School Building Authority

More information

If you have any questions about the Taylors Lakes Primary School works, you can contact the VSBA by phone at 1800 896 950, email vsba@education.vic.gov.au or visit their website: <https://www.schoolbuildings.vic.gov.au/taylors-lakes-primary-school>



www.schoolbuildings.vic.gov.au



District Swimming Championships

On Wednesday 28th of February, Chloe 3AG, Jett 4CD, Rosanna 6DC and Pippa 6DC represented Taylors Lakes P.S at the Sydenham District Swimming Championships. These swimmers did a fantastic job and are to be congratulated on their swimming efforts.

Chloe - 1st 10yr 50m Freestyle, 2nd 10yr 50m Backstroke and 2nd 10yr 50m Butterfly

Jett – 1st 10yr 50m Backstroke, 1st 10yr 50m Breaststroke and 2nd 10yr 50m Freestyle

Rosanna – 1st 12yr 50m Freestyle, 1st 12yr 50m Backstroke, 2nd 12yr 50m Breaststroke and 2nd 12yr 50m Butterfly.

Chloe, Jett and Rosanna will now swim at the Divisional Swimming Championships which will be held on Thursday 7th of March at Oak Park Aquatic Centre. We wish them well for the events they have qualified in.

Visual Art in Grade 1:

Some say, "A picture paints a thousand words". Well, check out these selfies (self-portraits) using cut-paper media with Mrs. Bailey.



The Zoo Gate

by Rio Resoagli 6JS

"Hey! I thought I told you to STAY OUT!"

"Sorry!"

"Get out!"

"Ouch!"

Hi. That was me getting in trouble with a zoo guard. He just doesn't want me in there! I've tried time and time again to get past that gate, but I keep failing! Wait, I forgot to tell you why I want to get into the zoo and why they keep kicking me out. I just want to see the new Brazilian tree-climbing fish giraffe tiger monkeys. They look so cool on the poster! But the only thing stopping me from seeing them is that dreaded guard.

You see, a little while back I had a pocket-sized 'incident'. Well, it wasn't exactly pocket-sized. I decided to hop on a rhino and ride it through the zoo. Well, that got me kicked out. Forever. But I've been trying ever since to get back in, and today's the day I do.

My first attempt of the day is to sneak over the gate. It can't be that difficult... right? I just have to... put my foot here... lift my ar-WOAH! 'CRASH!' I'm okay, I landed in a bush.

"HEY!"

Uh-oh. The guard sees me! Woah! Ouch! He threw me out again.

"And stay out!"

Okay, so that didn't work. What about if I disguise myself? Yeah, that should work. I just have to wear a mask. I'll make it out of paper. Now I just have to climb over here... 'SPLASH!' I landed in the water. No! My mask is melting!

"Not YOU again!"

"Don't pull me so tight!"

He threw me out once again.

I have one more plan. I'll pretend I also work at the zoo. That should trick him! I'll make a fake uniform.

"Hello there!"

"Hi!"

Yes! I got past the gate! I think the monkeys should be just about... here. No. No. NOOO! The enclosure is closed for maintenance!

"Hey! You don't work here!"

He found me! I have to run away.

"Come back!"

He's chasing me! The gate's locked!

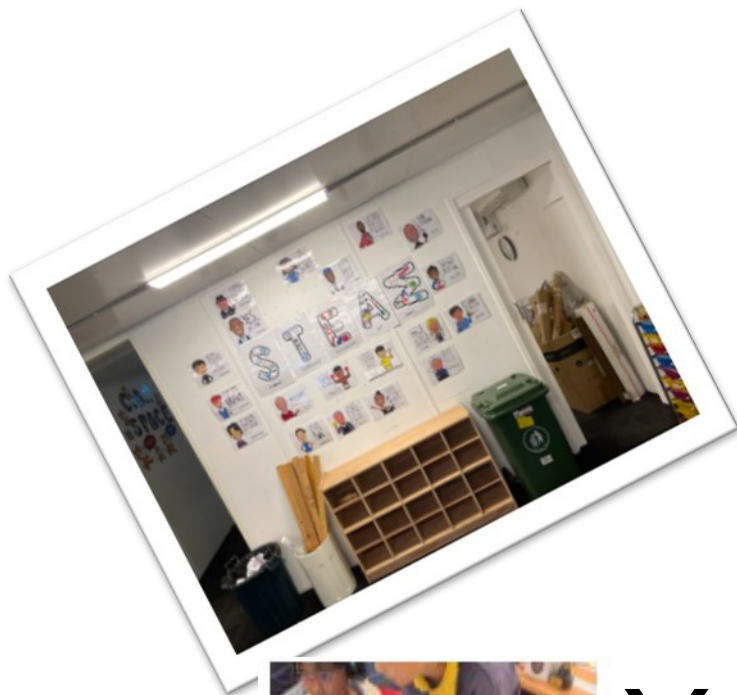
"I've got you now!"

I have an idea! I'll climb the fence to get out!

"Get back here!"

I got away. Phew!

I tried so hard to get into the zoo all for the monkeys' enclosure to be closed. When I know that they're back, I'll unleash my master plan! I just have to wait approximately... 6 MONTHS!? Come on!



STEAM – Term 1.

In Term 1, the STEAM program hit the ground running. Students were straight back into it, completing a variety of science experiments, coding and technological challenges, enhancing their engineering skills and improving their ability to problem solve and work collaboratively.

Each year level completes a STEAM problem-solving task aligned with the Victorian Curriculum. All students should be commended for their effort, perseverance and ultimately their successes.

Year 2

Students delved into our coding programs. They focused on the Scratch platform – enhancing their knowledge of block code, algorithms and loops. Following this, students experimented with a number of our robots, including; Ozobot and Bee Bots.



Year 3

Students looked at Living and Non-Living, with a focus on the complexity of living things. We have used microscopes to analyse and observe materials and their properties and record our findings scientifically.





Year 4

Students looked at the science of buoyancy and floating, related to their historical studies of the first fleet. They are designing, building and testing their own 'First Fleet' ships, before recreating these using the Minecraft Education program.



Year 5

Students began by conducting simple light experiments. Students created simple and parallel circuits and used these to create Morse code. We also analysed conductor and insulators.





Year 6

Students looked closely at renewable energy in Term 1. We focused on the reasoning for renewable energy, before conducting our Solar Oven experiment. The students cooked 'smores' in their ovens – which were thoroughly enjoyed.

Cyber Safety and Digital Wellbeing



hello@informandempower.com.au

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@_informempower

@informandempower

Dear Parents & Carers,

In 2024 your child/children will be participating in Inform & Empower Cyber Safety & Digital Wellbeing program. This means that your child/children will be tuning in to live streamed incursions (with their teachers) every term that focus on healthy and safe digital habits. The incursion content is all written and delivered by qualified teachers who are endorsed by the eSafety Commissioner as a Trusted eSafety Provider.

These sessions aim to help children better navigate the online world and become more aware, clever, brave and kind. They will focus on topics including navigating unwanted contact, cyberbullying, help-seeking strategies, unsafe content, balancing screen time with "green time" and sharing personal information.



You, the parents and carers, will also be given resources to support conversations with your children at home. You will receive a concise "tip sheet" each term that outlines what your child learned about in class and how you might open up these important conversations.

Student Surveys

In Years 3-6, Inform & Empower will invite students to complete anonymous surveys asking them about their digital habits. No identifying information, such as name or school, is collected. This survey is optional. You or your child may choose to opt out at any stage, please inform the school if you do not wish your child to complete these surveys. Questions examples include: What online games do you like to play? How many hours do you spend online each day/week? What are the best/worst things about the internet? The survey data will be used by Inform & Empower to help improve their programs and may be published online.

Essential Reading

READING ADDS UP!

WHAT A DIFFERENCE READING FOR 10 MINUTES A DAY MAKES...

A student who reads for 10 minutes every day typically has a broader range of vocabulary and an increased level of spelling. Reading exposes children to new ideas, facts, and cultures, helping to expand their knowledge and understanding of the world around them. Not only does regular reading help make students smarter, it can actually increase brain power.



365 minutes in one year
2555 minutes by year 6
8000 words in one year!



3650 minutes in one year
25,550 minutes by year 6
600,000 words in one year!



7300 minutes in one year
51,100 minutes by year 6
1,800,000 words in one year!



READING IS A WORKOUT FOR YOUR...

READ FOR AT LEAST 10 MINUTES EVERY DAY TO EXERCISE YOUR BRAIN



Reading is a positive habit that has life-long impacts on your knowledge and your health. It's like exercising or eating your vegetables!

HEART

Research shows that reading about a character's thoughts and feelings make you kinder.



MEMORY

Reading exercises the brain, improving your memory (maybe you'll stop forgetting your lunch at home!)



IMAGINATION

Books can help you see vivid pictures in your mind so you feel like you're actually immersed in another time or place. The whole world comes alive as your reading journey continues through each page!



SCHOLASTIC



School Crossings Victoria Inc.

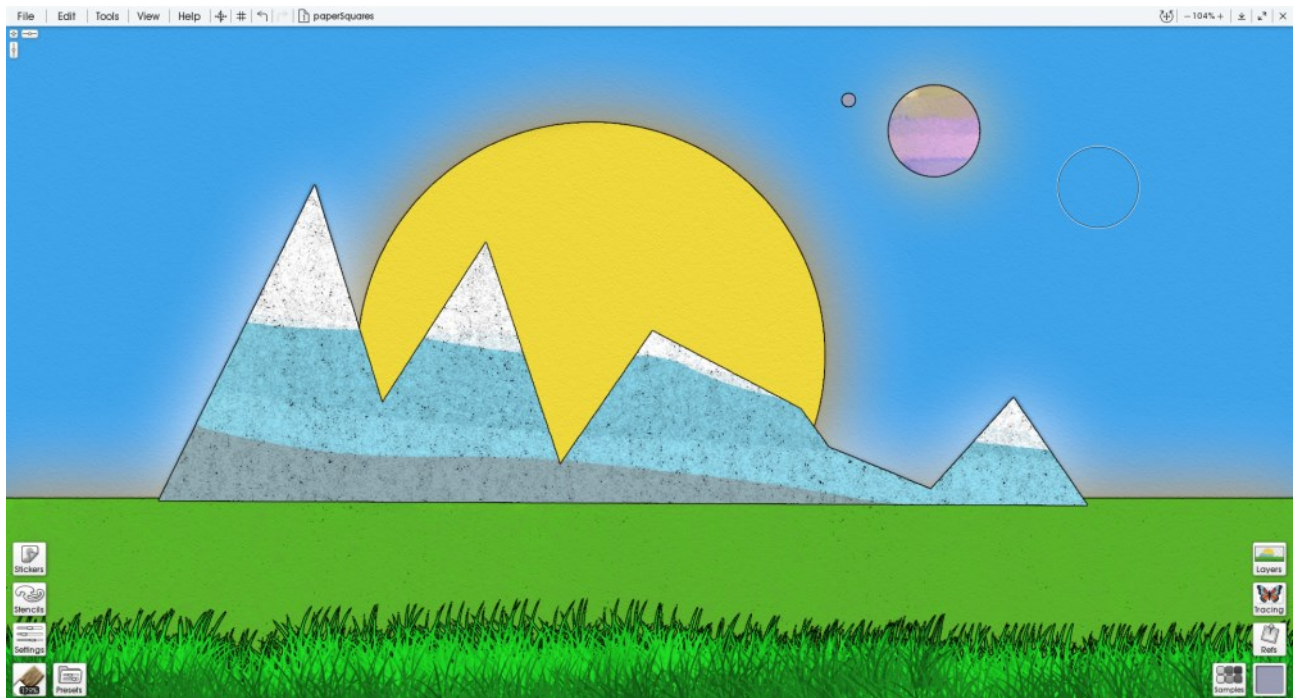
Is your Lollipop person the sweetest?

Nominate your Lollipop person for the 2023/2024 School Crossing Supervisor of the year award.

Jump online and complete a nomination at www.schoolcrossingsvictoria.com.au

Your support of this program will help ensure your School Crossing Supervisor is shown the appreciation they deserve for their commitment to the ongoing safety of our children.

SCHOOL VALUES: TOLERANCE, EXCELLENCE, RESPONSIBILITY, INCLUSION,
HONESTY, CARE & RESPECT.

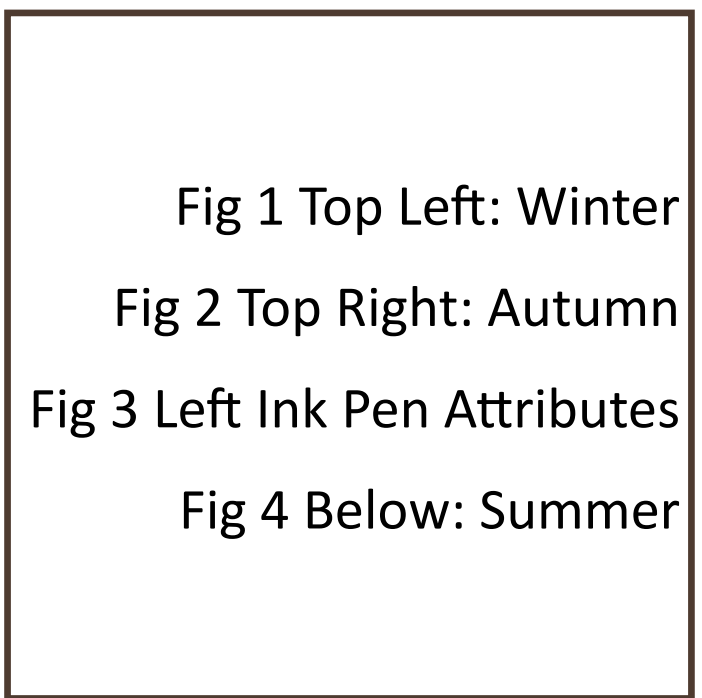


Our pupils have been investigating visual art techniques in line-drawing and cut-out media with ArtRage. Using a range of selectable manipulatives available in ArtRage's tools, children are able to replicate processes used for producing 'cut-and-paste' techniques and line-drawings.

Compositions for our Grade 6 pupils included visual representations of the four seasons (matched to some digital music we are working on for a melody based on European traditional folk music and the four seasons).

Figures 1 and 2 (below), are representations of winter to autumn. Note the heavy line work which segments each element. Students use an ink pen tool to emulate a lead-light effect (like a stained glass window). Each drawing/painting media has a unique set of changeable attributes i.e. opacity, pressure, smoothing etc (see fig 3 below). Pupils alter the attributes to achieve desired stroke and fill results.

View our gallery below.



```

1 use_bpm 120
2 use_synth :bass_foundation
3
4 define :melody do
5   2.times do
6     play_pattern_timed [:b3, :b3, :a3], [1]
7     play_pattern_timed [:g3], [3]
8   end
9
10  play_pattern_timed [:b3, :b3, :c4, :d4], [0.5, 0.5, 1, 1]
11  play_pattern_timed [:d4, :c4, :b3, :c4], [1, 0.5, 0.5, 1]
12
13  play_pattern_timed [:a3, :a3, :b3, :c4], [0.5, 0.5, 1, 1]
14  play_pattern_timed [:c4, :b3, :a3, :b3], [1, 0.5, 0.5, 1]
15
16  play_pattern_timed [:b3, :b3, :a3], [1]
17  play_pattern_timed [:d4], [3]
18
19  play_pattern_timed [:b3, :b3, :a3], [1]
20  play_pattern_timed [:g3], [3]
21 end
22
23 melody

```



Mentioned previously, the figure above is a screen capture of the coded melody. Prior to painting the 4 Seasons, grade 6 pupils have been transcribing the traditionally notated melody of the 4 Seasons piece (from the grand staff treble clef) into code using Sonic Pi's Ruby based command line programming language (and techniques/procedures). The code, when called, faithfully plays back the melody as transcribed. Each pupil uses their own computer work-station with headphones and digital drawing pads (with ArtRage) to complete a 2 part project combining music, coding and visual art media... The 4 Seasons (a traditional European song) in Specialist CaP sessions.

Below: 4 Seasons in 1.





Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
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- Only \$24.00 per child per small group lesson (3 students max for 30 minutes)
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Online lessons (after hours) are also available direct to your home – contact us to find out more
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Learning with games and rewards is motivational and engaging and therefore more effective. Game based learning should be within a controlled environment that guides the student to appropriate resources that are both structured and multi-sensory (doing, hearing, seeing simultaneously).

Concepts should be introduced with strategies and develop the 5 core elements of language in a structured progression. Learning rules and strategies explain the core concepts of language allowing students to understand the spoken and written information.

There are many important elements to reading development:

- Phonological processing
- Sound-letter correspondences
- Decoding
- Encoding
- Synthesising
- Spelling
- Orthographic mapping
- Morphology

Your child will be using an online reading and spelling program called **Nessy Program**, in the classroom this year. The **Nessy Program** is designed to help children learn letters and sounds which further supports their reading and spelling. This content is taught through a range of games on the online platform.

- Learning happens when it is fun and motivational
- Learning happens when it is structured and guided
- Learning happens when it is explained in a way that uses learning strengths



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HONESTY, CARE & RESPECT.